

**California Children and Families Commission
School Readiness Programs
Phase 1 Request for Funding**

**Children and Families Commission
Of Orange County**

Applications for Six School Readiness Programs

October 2001

**California Children and Families Commission (CCFC)
School Readiness Programs
Phase 1 Request for Funding (RFF)**

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(SCHOOL READINESS PROGRAM REQUEST FOR FUNDING)**

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Individual School Districts School Readiness Applications

Anaheim City School District
Capistrano Unified School District
Garden Grove Unified School District
Newport Mesa Unified School District
Ocean View School District
Santa Ana Unified School District

**Due :
October 15, 2001
and/or
January 15, 2002**

					Total Amount of State CCFC Matching Funds Requested:
For State CCFC Use					\$ 6,745,000

Executive Director: Michael M. Ruane		Contact Person: Cinda Muckenthaler	
Address: 17320 Redhill Avenue, Suite 200		Address: 11278 Los Alamitos Blvd. #345	
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County Commission Chair's Signature

Part III: Participating School(s) (Attach extra sheets if necessary.)

Schools Please list the names and CDS codes of all the schools included in the School Readiness Program/System. Each school should be a qualifying (i.e., high priority) school per the Guidelines for the RFF. (Note: The first school listed on this form may be used by CCFC for the purpose of Application identification.)

CDS Code*	District and School	Enrollment	Grade Span	% students eligible to receive free or reduced-price meals	% enrolled students that are English Language Learners	** Current II/USP or CSRSD school or IASA Schoolwide	Current API (Academic Performance Index)
30-66423-6027296	Anaheim City/ Francis Scott Key	676	K-6	97.49%	71.11%	IASA	494
30-66423-6113393	Anaheim City / Thomas Jefferson II	1169	K-6	95.64%	73.73%	IASA	501
30-66423-6027387	Anaheim City/ Patrick Henry	1088	K-6	91.54%	66.64%	IASA	511
30-66423-6027395	Anaheim City/ Paul Revere	1093	K-6	97.99%	84.06%	IASA II/USP	454
30-66423-6027379	Anaheim City Palm Lane	1065	K-6	92.86%	72.46%	IASA	494
30-66423-6027262	Anaheim City Franklin	1007	K-6	93.45%	65.51%	IASA	459
30-66464-6027601	Capistrano Unified School District/ Las Palmas Elementary School	765	K-6	89%	70.64%	IASA	536
30-66522-6028757	Garden Grove Unified School District/Skylark	690	K-6	97%	88%	IASA Pending	492
30-66522-6028294	Garden Grove Unified School District/Clin-ton- Mendenhall	720	K-6	76%	69%	IASA	542
30-66597-6029516	Newport Mesa Unified School District/ Whittier	644	K-3	100%	79%	II/USP CSRSD IASA	571
30-66597-6029524	Newport Mesa Unified School District/Wilson	649	K-5	100%	77%	IASA	479
3066613-6029656	Ocean View School District/Oak View School	900	K-5	100%	91%	IASA	490

CDS Code*	District and School	Enrollment	Grade Span	% students eligible to receive free or reduced-price meals	% enrolled students that are English Language Learners	** Current II/USP or CSRD school or IASA Schoolwide	Current API (Academic Performance Index)
30-66670-6109904	Santa Ana Unified School District/Pio Pico	960	K-5	96%	89%	IASA	444
30-66670-6107692	Santa Ana Unified School District/Kennedy	1050	K-5	94%	97%	II/USP IASA	483
30-66670-6113377	Santa Ana Unified School District/King	1067	K-5	96%	82%	IASA	482
30-66670-6030365	Santa Ana Unified School District/Monte Vista	933	K-5	91%	88%	IASA	452
30-666-70 6030316	Santa Ana Unified School District/Lowell	1059	K-5	92%	93%	IASA	473
30-666-70 6030308	Santa Ana Unified School District/Lincoln	1351	K-5	90%	84%	IASA	462
30-66670-6114631	Santa Ana Unified School District/Davis	828	K-5	97%	95%	IASA	471

* CDE County (2 digits) - District (5 digits) - School (7 digits) coding system as published in the California Public School Directory. (Example: 01 61119 Alameda Unified 6110779 Bay Farm Elementary). Other terms are defined in the Guidelines to the RFF.

** II/USP (Immediate Intervention/Underperforming Schools Program) designates involvement in California's education improvement program; CSRD (Comprehensive School Reform Demonstration) designates involvement in the federal education improvement program; IASA (Improving America's Schools Act) schoolwide projects refers to Title I schools that develop a schoolwide plan for education improvement rather than focusing services on individually identified students.

COLLABORATIVE PARTNERS

School Readiness Programs Application

COUNTY-WIDE PARTNERSHIPS

Name/Title	Signature (Optional)	Agency and Address	Phone/Email
Ellin Chariton Executive Director Division of School and Community Services		Orange County Department of Education PO Box 9050 200 Kalmus Drive Costa Mesa, CA 92628-9050	(714) 966-4312 ellin_chariton@ocde.k12.ca.us
John P. Webb Program Manager		Families and Communities Together – Count of Orange Social Services Agency 888 N. Main Street #152 Santa Ana, CA 92701-3518	(714)245-6034 www.factoc.org jwebb@ssa.co.orange.ca.us
Samar S. McGregor, MPH RD,CLE Senior Nutritionist		WIC Program 127781 Schabarum Ave. Irwindale, CA 91706	(626)856-6650 Ext. 303 samar@phfewic.org
Dr. Sharon Milburn Center for Collaboration for Children		Cal State Fullerton PO Box 6868 Fullerton, CA 92834-6868	(714)278-2930 smilburn@fullerton.edu
Dr. Virginia Mann Donna M. White HABLA Program Coordinator		University of California - Irvine School of Social Sciences 3151 Social Sciences Plaza UCI Irvine, CA 92697-5100	(949)824-5296 dmwhite@uci.edu
Marc R. Thibault Director, OBM Institute		Corporation for Standards and Outcomes (C,S&O) 65 Enterprise Aliso Viejo, CA 92656	(949) 330-8083 mthibault@csando.com
Terry Cummings, LCSW New Connections Program Coordinator		Orangwood's Children's Foundation 1200 N. Main Street #170C Santa Ana, CA 92701	(714) 480-6417 tcummings@ssa.co.orange.ca.us
Marie Knight Director		Boys and Girls Clubs in Orange County Collaboration 580 West Sixth Street Tustin, CA 92781-0781	(714) 796-6748 bgcofoc@aol.com
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Mary Ellington Directon, Success By Six		Orange County's United Way 18012 Mitchell Ave. So. Irvine, CA 92614	(949) 263-6157 marye@unitedwayoc.org
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Elda Lavinbuk Child Care Advocate Orange County Child Care and Development Planning Council Chair		Community Care Licensing California Dept. of Social Services 750 The City Drive, Ste. 250 Orange, CA 92868	(714)703-2828 elavinbu@dss.ca.gov
Rama Meka Program Administrator III (Local R&R)		Children's Home Society of California 525 N. Cabrillo Park Drive, Ste. 300 Santa Ana, CA 92701	(714) 835-8252 ramam@earthlink.net
Gwen Morgan-Beazell Chair, Human Development Department		Santa Ana College Rancho Santiago Community College District 1530 W. 17 th Street Santa Ana, CA 92706	(714) 564-6815 morgan_beazell_gwen@rscdd.org

Orange County Children and Families Commissioners:

Chair: Maria Minon, M.D., Vice President of Medical Affairs for Children's Hospital of Orange County

Vice Chair: Crystal Kochendorfer, President of the Capistrano Unified School District Board of Directors

Kimberly Chavalas Cripe, President and CEO of Children's Hospital of Orange County

Joyce Hanson, Early Care and Education Community Advocate and Music Therapist

Hugh Hewitt, Irvine Public Schools Foundation Board Member, and partner in the law firm of Hewitt & McGuire, LLP.

Larry M. Leaman, Director of the County of Orange Social Services Agency

Julie A. Poulson, Director of the County of Orange Health Care Agency

Sally Snyder, R.N.

NARRATIVE DESCRIPTION OF PHASE 1A SCHOOL READINESS PROGRAM CHILDREN & FAMILIES COMMISSION OF ORANGE COUNTY

ORANGE COUNTY'S DEMOGRAPHICS

There are a total of 28 school districts serving kindergarten children in Orange County, with 82 of the 382 local elementary schools qualifying, with low API scores, for the State Commission's School Readiness Program.

Orange County is an urban county that encompasses over 798 square miles, including 42 miles of coastline. The County is comprised of 34 cities, with a population of almost 3 million people. The unemployment rate is 2.7%¹ and the median family income is \$65,916². Orange County averages approximately 48,861³ births per year, and is second only to Los Angeles County in birth rates in the state.

The demographics of Orange County has changed dramatically in the past ten years. Below are some key facts from the County of Orange *Community Indicator's Report 2001*:

- 37.7% of Orange County's children are eligible for free or reduced lunches.
- 30.3% of our public school children are categorized as "English Learners," the second highest percentage in the state.
- Of the 97,592 children eligible for subsidized childcare, only 18,880 are receiving it.
- Only 7% of childcare centers in Orange County are Accredited.
- Over 35% of children in Orange County are not fully immunized by age two.
- Over 70% of school age children cannot meet physical fitness standards.
- There are approximately 3,000 homeless children under the age of five, living in Orange County.

SCHOOL READINESS DEVELOPMENT PROCESS

School Readiness is one of the three platforms adopted by the Children and Families Commission of Orange County. In the past year, substantial investment and effort have been committed to ensuring that Orange County's children enter school ready to learn. This local commitment has created a foundation for our county to build upon and has placed us in a position of readiness to participate successfully in Phase 1A of the State School Readiness Initiative. With these programs, expansion can take place to address all five of the essential elements outlined by the State School Readiness Initiative.

Local School Readiness Initiative

The Children and Families Commission of Orange County made an initial commitment to School Readiness through the design and implementation of the Local School Readiness Initiative, in October 2000. Through this initiative, each of the 26 school districts in the county were allocated funding to hire School Readiness Coordinators. These Coordinators meet monthly and are responsible for assessing School Readiness within their district and designing a plan to address the following issues: increasing children's readiness; transitioning children into the K-12 system; increased communication and support to parents; communication and collaboration with early care and education programs serving district community; data collection and outcomes tracking; and integrated, school-linked, health and social services.

¹ Employment Development Department – August 2000

² Chapman University, Center for Economic Research – July 1999

³ California Department of Health Services – 1998

The District School Readiness Coordinators have created Advisory Groups including parents, Early Childhood Education (ECE) providers, local community stakeholders, and district personnel to offer expertise and assist in planning efforts.

School Readiness Program Grants

Ten school districts have received program grants through the Commission's competitive cycles. These programs serve as a resource to the Commission in determining best practices, identifying roadblocks, setting timelines, collecting data, and measuring outcomes.

Community Needs Assessment

The Children and Families Commission of Orange County funded a countywide Early Care and Education Needs Assessment (ECENA) which will be completed by November, 2001. Parents, ECE Providers, and K-3 Elementary Teachers responded to surveys specifically related to issues of school readiness. The final results will be incorporated into program planning and implementation of future grants.

Evaluation

The Corporation for Standards and Outcomes (CS&O) has designed and implemented a system for managing program progress that will meet the needs of the Orange County School Readiness Programs. All funded programs will immediately begin tracking and reporting their outcomes. Additionally, a system will be developed for confidential short and long-term client tracking with children served by the School Readiness programs.

TARGETING THE "5 ESSENTIAL ELEMENTS"

Each school district designed their own school readiness program to meet the specific needs of their community, however certain elements of each program are standard. This approach allows for individuality and creativity, yet builds a cohesive network of programs supporting the goals of both the State and Orange County Commissions. All participating school districts include the following elements into their program:

Early Care and Education Services with Kindergarten Transition Programs

- ✓ High quality programs
- ✓ Regular communication between ECE and Elementary teachers
- ✓ Alignment of Preschool and Kindergarten Standards
- ✓ Regular training of all ECE and Kindergarten staff
- ✓ Primary Language Support and English Language Learning

Parenting/Family Support Services

- ✓ Primary Language Support and English Language Classes
- ✓ Convenient access to information, referral, and services
- ✓ Parent Education
- ✓ Educational Opportunities

Health and Social Services

- ✓ A nurse
- ✓ Access and Assistance to free or reduced Health Insurance
- ✓ Assistance in locating a primary care physician and "health home"
- ✓ Developmental Screenings completed and
- ✓ Forwarded to the child's parents, PCP, and future Kindergarten teacher

- ✓ Access to free mental health services for the child and family
- ✓ Speech and Language Assessment and Services
- ✓ Staff to help families “navigate” through available services in their community

Schools’ Capacity to Prepare Children and Families for School Success

- ✓ School Readiness Coordinators
- ✓ Administrative and School Board Support
- ✓ K- 3 Teacher training

Program Infrastructure, Administration, and Evaluation

- ✓ Strong administrative support of program
- ✓ Equal Leveraging of community and state resources
- ✓ Planning to ensure sustainability of program
- ✓ Use of CS&O outcomes tracking system

UNIQUE DISTRICT PROGRAM ELEMENTS

Anaheim City School District

ACSD is a currently serving over 22,000 in classroom facilities originally built to accommodate approximately 14,000 school-aged children. With the challenge to find space, the district has become extremely creative in its approach to offer additional services to children and families. In order to participate in this grant, ACSD is proposing to use existing Head Start, State Preschool and existing kindergarten classrooms to offer programs in the twilight or early evening hours. The child development classrooms are not utilized after the two daily sessions, and therefore proved a workable situation for offering services to children on existing waiting list. The preschool classrooms are well equipped and offer environments that are conducive to learning.

Capistrano Unified School District

CUSD has maximized its resources to provide additional services to existing State preschool families. The goal of the program is to provide an accessible and creative learning environment that helps young children to be more academically prepared for Kindergarten and teaches parents to become their child’s first teacher. The Learning Link center will improve early childhood development by providing various academic learning stations for children and parents to participate in, as well as educational toys to stimulate children’s minds and encourage parent/child dialogue and interaction. Center activities will consist of art projects, fine/gross motor development activities (such as play-dough projects and a pathway to ride/push cars and carts), a library with English and Spanish books, a language station, a health station, and a section for infants. Other stations will be added throughout the year based on the needs of the clientele. All activities will align with Early Care and Education standards as well as district standards. A small classroom adjacent to the operational State preschool will provide services to younger siblings of the State preschool children. Families will benefit from having the new program right next door. It will offer one place to drop their children to take advantages of the existing services as well as the enhanced services provided through this grant.

Garden Grove Unified School District

The Garden Grove Unified School District, in partnership with the Boys and Girls Club of Garden Grove, will create a model Family Resource Center and School Readiness Program, which can be replicated in other communities, combining quality education for preschoolers and their families. This collaborative endeavor will also be actively supported by the organizations participating, the FaCt/FOCUS Collaborative of Garden Grove, CBET, and private contributors (IBM, SHURflo).

This collaborative program will allow incoming pre-kindergarten students and their families to be provided with a field-tested and evaluated school readiness and parent education curriculum. Additionally, participating preschoolers will be assessed for developmental, health, and language concerns. The physical location of the family resource center was chosen because it is easily accessible to students from both Clinton and Skylark Schools. Skylark is a busing school, pulling 100% of its students from the Clinton neighborhood. The preschool-aged children (4-5 year olds) and their families entering both these schools would be served by this proposed facility. Current kindergarten enrollment at Skylark is 97 students and at Clinton it is 94, making a total of 191 incoming kindergarten students at these two sites for the 2001-02 school year. There is little opportunity for extended day programs in Clinton and Skylark schools because the kindergarten teachers team-teach, partnering with the alternate (a.m. or p.m.) teacher. Current kindergarten students will have access to an after-school intervention program (Kinder Kids) to help at-risk students achieve in their first year of school.

Newport Mesa Unified School District

The NMUSD vision to address school readiness is the HOPE School Readiness Program which will assure that all children have the “ingredients” needed to succeed in school: information, empowered families, educational opportunities, preventive health care and language and literacy skills. This program will serve Whittier and Wilson School communities as well as the entire Newport Mesa Unified School District. HOPE stands for: Health, Opportunities, Preparation, Education. The eight components of the Hope School Readiness Program work in concert with one another – Adult Education, Preschools, Resource Center, Healthy Start, Family Support Services, Assessment and Registration, Public Information, and Technology and Media. The Coordinator of the HOPE School Readiness Resource Center manages the Resource Center Component and coordinates the other components of the program including establishing curriculum, guidelines and assessment strategies for preschool programming, serving as a resource for local providers to obtain ideas, curriculum materials and assessment tools, arranging trainings for outreach efforts to parents and local preschool programs and serving as the liaison to the Technology Component.

Ocean View School District

OVSD has created the Oak View Preschool and Education Resource Center – a joint venture of OVSD, Huntington Beach Adult School, Community Based English Tutoring (CBET), Head Start, State preschool and the Children and Families Commission of Orange County. This complex, nestled on a school district campus, provides education preschool, childcare and adult education within walking distance of every neighborhood resident. Community spirit and pride is evident throughout the complex where parents are invited to participate in the “state of the art” computer equipped modulators (funded through CBET) while approximately 300 children benefit from the child development programs in modulators funded through State preschool and Head Start grants. Adjacent to this complex (on the school district campus) is also the Family Resource Center and the Public Library.

Santa Ana Unified School District

SAUSD has developed collaboration with Warwick Square apartment complex to provide much needed services to the 500 families and their children. It is estimated that 250 children ages 0-5 reside in this complex. Within walking distance of the local elementary school, this innovative program will utilize existing space and playground facilities to house a kinder readiness program. The SAUSD will operate a two-hour program for approximately 36 children each day. In the adjacent community room, the local Park and Recreation program will provide pre-kinder readiness activities. In addition to the social services, programs already offered at the complex, two additional collaboration partners (HABLA and Great Beginnings) will provide home-based activities and services to families with children under the age of three.

SCHOOL READINESS COLLABORATION EFFORTS

The Children and Families Commission of Orange County School Readiness Initiative has spent the past year developing collaborations with its many community partners, on a county-wide scale, to implement school readiness programs. Local dollars will be implemented to create systems designed to a) access and serve all children and families, b) connect organizations providing services in the county, and c) support our school readiness program efforts. Outlined below is a list describing some of the exciting new projects planned for this year:

- *FaCT Collaborative: Family Resource Center School Readiness Liaisons*: Liaisons will be funded to connect our local Family Resource centers to the school readiness centers, state preschools, Head Start and Early Start programs, and Family Home Care Providers. These positions will work to connect the services offered at the resource centers to the children and families in the above formal care settings. They will help to arrange on site delivery of services, transportation to the resource centers, and coordination/addition of needed services.
- *Orange County's Technical Assistance Center*: Each of our proposed school readiness programs depend on many collaborative partners to exist and succeed. The TA center will work with these partners and facilitate the planning and coordination of services. Using "open Space" technology, they will work to ensure that each partner is heard, utilized, and connected throughout the strategic planning process.
- *Orange County's United Way*: Orange County is extremely fortunate to have a local United Way that is dedicated to helping young children and their families. Their "Success by Six" program works with the health and early care and education communities to assist in increasing access and quality. Our Commission will be partnering with United Way's "Healthy Families Sponsorship Fund", to enroll any eligible children and families in Medical or Healthy Families. Additionally, we will explore the ways in which we can increase the number of accredited centers in the county.
- *Public Health Foundation – Women Infants and Children (WIC)*: Our Commission will be partnering with our local WIC organization to provide nutrition education, food, and supplies to the eligible children and families in our school readiness programs. Additionally, we will work to strengthen connections between WIC and the Head Start and Early Start Programs, State Preschools, Family Home Care Providers, Private and Non-Profit Early Care and Education Programs, and Family Resource Centers.
- *Orange County Head Start*: We recognize that Head Start has been working to provide integrated services to children and families for over thirty years. Our Commission recognizes that our local Head Start programs already meet four of the five key elements of School Readiness presented by the State Commission. Our goal is to create links between these Head Start centers and their local elementary schools (most of which are low performing) and help to strengthen those schools' readiness for children.
- *Boys and Girls Clubs of Orange County*: Our Commission is funding the BGCOC to do strategic planning to increase their services to children under five, and connect with school readiness programs, elementary schools, and family resource centers. Our goal is to help them to increase capacity, quality, and collaboration through out the county. These agencies are a key link in children's success in school as they serve children and families throughout their school careers.
- *Family Home Care Provider Network*: Many of Orange County's children, and most of our infants in childcare are in family home care. This presents unique challenges for school readiness efforts. Our Commission will work with this network to establish a program to access not only licensed in-home caregivers, but licensed-exempt and family member/neighbor care as well. Are goal is three-fold: to a)

increase quality, b) increase access to services for children and families, and c) to connect these providers to local elementary schools.

- *Orange County Dentists and Dental Clinics:* Many of Orange County's children are lacking access to dental care and, as a result, are suffering from varying degrees of dental disease. Our Commission is working with a committee of dental professionals to formulate a plan to provide quality dental services to our children. We are in the process of surveying present available services, assessing the needs, and exploring ways to link with school readiness efforts across the county.
- *Orange County Child Care and Development Planning Council:* In addition to accessing their tremendous knowledge and resources, our local Commission is working with our local planning council on a variety of projects that will increase the quality and accessibility of care for young children. These projects include a Centralized Eligibility List, CARES AB212 stipend project, Strategic Planning, and a communication plan to easily access ECE providers.

The Children and Families Commission of Orange County will continue to explore potential collaboration opportunities including, when possible, other local Commission grantees will be encouraged to partner with school readiness centers, child care centers, family home care providers, and schools to strengthen our school readiness efforts and ensure a continuum of services and connections.

LOCAL MATCH

Each school districts participating in Phase 1A currently has one or more existing contracts with the Children and Families Commission of Orange County totaling **\$1,597,497**. As strong commitment and partnerships have been already formed, the need for additional memorandums of understandings was not evident. The Districts' commitment to this State program is signified in letters of support each Superintendent submitted with this grant.

- *Anaheim –\$120,000*
Saturday School grant – Funds to provide early care and education services to children aged one through five who come to Saturday school with their parents and elementary school siblings. Parents receive ESL, computer and parenting classes. (In conjunction with Magnolia)
- *Capistrano - \$50,000*
Program planning grant to bring parents and schools together to prepare children ages zero to three for school.
- *Garden Grove-\$459,000*
Provide a new school readiness curriculum in collaboration with the Garden Grove Unified School District and Boy and Girls Club.
- *Newport Mesa –\$50,000*
Increase health care access by providing well child exams and immunizations to children 36 months and younger at the Healthy Start Program.
- *Ocean View – \$409,497*
Provide in-home parent training and expanded childcare in support of adults who attend school.

➤ *Santa Ana –\$509,000*

Implement a Kinder Readiness Program to elementary sites within the Santa Ana Unified School District

This dollar amount does not reflect additional local leveraged funds including Community Based English Tutoring (CBET), State Preschool, Head Start, Even Start and other community contributions. It is estimated these funds equal at least 100% of the State matching funds. Total local funding dollars can be provided upon request. Form 4a lists only the total local Commission match at \$1,597,497.

School Readiness Program (or System) Budget *

* The dollar amounts shown here should reflect the funds being received from the CCFC and those leveraged by the county to provide the local cash match.

Program (or System):

Funding Organization	(1)FY ____ 1 ____	(2)FY ____ 2 ____	(2)FY ____ 3 ____	(2)FY ____ 4 ____
A. County Commission	\$1,000,000	\$1,000,000.	\$1,000,000	\$1,000,000.
B. Funding Partners:				
1. Anaheim	120,000	300,000	400,000	500,000
2. Capo	50,000	300,000	400,000	500,000
3. Garden Grove	459,000	550,000	650,000	700,000
4. Ocean View	409,497	550,000	650,000	700,000
5. Newport Mesa	50,000	300,000	500,000	600,000
6. Santa Ana	509,000	700,000	800,000	900,000
Total Local Funding	\$1,597,497	\$2,700,000	\$3,400,000	\$3,900,000
C. State Commission Funding	\$2,814,000	\$1,870,000	\$1,269,000	\$792,000
Total All School Readiness Funding	\$5,411,497	\$5,570,000	\$ 5,669,000	\$5,692,000

1. For Fiscal Year (FY) 2001-02, the local match requirement is 1:2 (\$.50 local match for every \$1.00 of State CCFC funds)

2. For Fiscal Year (FY) 2002-03 and beyond, the local match requirement is 1:1 (\$1.00 local match for every \$1.00 of State CCFC funds).

Estimated Number of Children and Families to be Served

	FY ____ 1 ____	FY ____ 2 ____	FY ____ 3 ____	FY ____ 4 ____
Estimated number of children to be served:	2080	2100	2200	2300
Estimated number of families to be served:	1800	1900	2000	2100

Phase 1A School Districts Totals
(updated 11/29/01)

Year 1

District	Total number of K-6 schools in district	Number of eligible schools in district	Number of participating schools in State SR Program	New services to children	Enhanced services to children	Estimated number of children	Dollars allocated
ACSD	23	13	6	204	262	466	\$440,000
CUSD	29	2	1	154	96	250	\$260,000
GGUSD	43	8	2	300	100	400	\$400,000
NMUSD	23	4	2	48	154	202	\$495,000
OVUSD	11	1	1	0	382	382	\$320,000
SAUSD	34	30	7	278	102	380	\$899,000
Total	163	58	19	984	1086	2080	\$2,814,000

PHASE 1A BREAKDOWN - State (\$2,814,00)
YEAR 1

	ACSD	CUSD	GGUSD	NMUSD	OVSD	SAUSD	TOTAL
* Early Care and Education	235,000	133,000	270,000	270,000	29,000	594,000	1,531,000
* Parenting/Family Support Services	45,000	12,000	45,000	15,000	55,500	80,000	252,500
* Health and Social Services	75,000	36,000	45,000	50,000	167,000	105,000	478,000
Schools' Readiness for Children			5,000	150,000			155,000
* School Readiness Program Infrastructure and Administration	85,000	79,000	35,000	10,000	68,500	120,000	397,500
	\$440,000	\$260,000	\$400,000	\$495,000	\$320,000	\$899,000	\$2,814,000

**School Readiness Program/System Budget
STATE CCFC FUNDS**

Name of School Readiness Program / System (select one): System/Total of All Programs – Individual breakdowns attached

Control # (State CCFC use): _____

Description		Fiscal Year __1__	Fiscal Year _2__	Fiscal Year __3__	Fiscal Year _4__
	* Early Care and Education	1,531,000 phase 1A	840,000	570,000	370,00
	* Parenting/Family Support Services	252,500 phase 1A	207,000	147,000	97,000
	* Health and Social Services	478,000 Phase 1A	396,000	270,000	210,000
	* Schools' Readiness for Children	155,000 Phase 1A	112,000	82,000	-0-
	* School Readiness Program Infrastructure and Administration	397,500 Phase 1A	315,000	200,000	115,000
TOTALS		\$2,814,000 Phase 1A	1,870,000	\$1,269,000	\$792,000

**School Readiness Program/System Budget
STATE CCFC FUNDS**

Name of School Readiness Program / System (select one): **ANAHEIM CITY SCHOOL DISTRICT**

Control # (State CCFC use): _____

Description		Fiscal Year _1____	Fiscal Year ____2__	Fiscal Year _3____	Fiscal Year __4__
	* Early Care and Education	235,000	150,000	100,000	50,000
	* Parenting/Family Support Services	45,000	35,000	25,000	15,000
	* Health and Social Services	75,000	60,000	50,000	40,000
	* Schools' Readiness for Children	-0-	-0-	-0-	-0-
	* School Readiness Program Infrastructure and Administration	85,000	75,000	50,000	30,000
TOTALS		\$440,000	\$320,000	\$225,000	135,000

**School Readiness Program/System Budget
STATE CCFC FUNDS**

Name of School Readiness Program / System (select one): **CAPISTRANO UNIFIED SCHOOL DISTRICT**

Control # (State CCFC use): _____

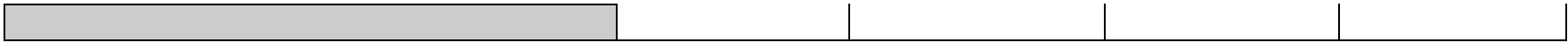
Description		Fiscal Year _1____	Fiscal Year ____2__	Fiscal Year _3____	Fiscal Year __4__
	* Early Care and Education	133,000	100,000	75,000	50,000
	* Parenting/Family Support Services	12,000	12,000	12,000	12,000
	* Health and Social Services	36,000	36,000	18,000	18,000
	* Schools' Readiness for Children	-0-	-0-	-0-	-0-
	* School Readiness Program Infrastructure and Administration	79,000	60,000	30,000	\$15,000
TOTALS		\$260,000	\$208,000	\$135,000	\$95,000

**School Readiness Program/System Budget
STATE CCFC FUNDS**

Name of School Readiness Program / System (select one): **GARDEN GROVE UNIFIED SCHOOL DISTRICT**

Control # (State CCFC use): _____

Description		Fiscal Year __1__	Fiscal Year __2__	Fiscal Year __3__	Fiscal Year __4__
	* Early Care and Education	270,000	130,000	65,000	-0-
	* Parenting/Family Support Services	45,000	35,000	25,000	10,000
	* Health and Social Services	45,000	45,000	27,000	27,000
	* Schools' Readiness for Children	5,000	2,000	2,000	-0-
	* School Readiness Program Infrastructure and Administration	35,000	35,000	20,000	10,000
TOTALS		\$400,000	\$247,000	\$139,000	47,000



School Readiness Program/System Budget **STATE CCFC FUNDS**

Name of School Readiness Program / System (select one) **NEWPORT MESA UNIFIED SCHOOL DISTRICT**

CONTROL # (STATE CCFC USE): _____

Description		Fiscal Year __1__	Fiscal Year __2__	Fiscal Year __3__	Fiscal Year __4__
	* Early Care and Education	270,000	50,000	25,000	25,000
	* Parenting/Family Support Services	15,000	15,000	10,000	10,000
	* Health and Social Services	50,000	50,000	25,000	25,000
	* Schools' Readiness for Children	150,000	110,000	80,000	40,000
	* School Readiness Program Infrastructure and Administration	10,000	5,000	5,000	-0-
TOTALS		\$495,000	\$230,000	\$145,000	\$100,000

School Readiness Program/System Budget **STATE CCFC FUNDS**

Name of School Readiness Program / System (select one): **OCEAN VIEW SCHOOL DISTRICT**

Control # (State CCFC use): _____

Description		Fiscal Year __1__	Fiscal Year _2__	Fiscal Year __3__	Fiscal Year _4__
	* Early Care and Education	29,000	10,000	5,000	5,000
	* Parenting/Family Support Services	55,500	30,000	15,000	10,000
	* Health and Social Services	167,000	100,000	75,000	50,000
	* Schools' Readiness for Children	-0-	-0-	-0-	-0-
	* School Readiness Program Infrastructure and Administration	68,500	55,000	35,000	20,000
TOTALS		\$320,000	\$195,000	\$130,000	\$85,000

**School Readiness Program/System Budget
STATE CCFC FUNDS**

Name of School Readiness Program / System (select one): **SANTA ANA UNIFIED SCHOOL DISTRICT**

Control # (State CCFC use): _____

Description		Fiscal Year __1__	Fiscal Year __2__	Fiscal Year __3__	Fiscal Year __4__
	* Early Care and Education	594,000	400,000	300,000	200,000
	* Parenting/Family Support Services	80,000	80,000	60,000	40,000
	* Health and Social Services	105,000	105,000	75,000	50,000
	* Schools' Readiness for Children	-0-	-0-	-0-	-0-
	* School Readiness Program Infrastructure and Administration	120,000	85,000	60,000	40,000
Totals		\$899,000	\$670,000	\$495,000	\$330,000

Anaheim City School District - \$440,000 13 low API schools (eligible) - 6 schools 204 new services/ 262 enhanced services /Total 466 children	
<p>The Anaheim City School District will implement school readiness programs in several manners. These services will include additional and/or enhanced preschool programs, parent/adult education and health/social services for 0 – 5 children and their families in the attendance area of Key, Jefferson II, Henry, Revere, Palm Lane, Franklin and the Family Service Center.</p> <ul style="list-style-type: none"> • School Readiness program for at-risk kindergarten children • High quality preschool twilight program for 4– 5 year-olds • High quality preschool program for Even Start children 3-5 years old • In-home Parents as Teachers training for parents of at risk children 0 – 3 years old • On site adult education (3 levels of ESL, math and GED) supported by quality childcare and offered morning, afternoon and twilight 1-5 years old • Enhancement of existing programs Head Start/State preschool children <p>Additional staff to assist the Center to provide education, health and support services for children 0 - 5 and their parents</p> <ul style="list-style-type: none"> ➤ Extra Kindergarten time - 105 children (5 yr olds) <ul style="list-style-type: none"> ○ 2hrs/5dys for currently enrolled in kindergarten ➤ Twilight program - 54 new children (3-4 years olds) <ul style="list-style-type: none"> ○ 2hrs/5dys using existing Head Start and State preschool buildings ➤ Family Service Center - 45 children - (1-5 yrs olds) <ul style="list-style-type: none"> ○ 3 sessions/10-20 children each session/ 3hr/5dys ➤ Enhancement services to 232 Head Start/State preschool / Even Start Children –30 Children(0-5 yr olds) ➤ <p>Linkages: Family Resource Centers (3) Head Start/Ste Preschool YMCA Even Start</p> <p>Budget includes : Staff - \$140,000 (14 classes @10,000 per class) Admin. position - \$75,000 Case Manager/Nurse (¾ time) - \$50,000 Mental Health Services (contract) - \$15,000 Speech Therapist (contract) - \$10,000 Family Services Advocate (full time) - \$45,000 Program Coordinator (ft) - \$75,000 Materials/Equipment - \$20,000 Staff development - \$10,000</p>	

Newport Mesa Unified School District - \$495,000 4 low API schools (eligible) 2 schools 48 new services/ 154 enhanced services /Total 202 children	
<p>Early care and education services with kindergarten transition program-State preschool program at Whittier serving 144 children, Wilson preschool program serving 48 children and NMUSD Kindergarten registration specialist.</p> <p>Parenting/Family Support Services -YMCA and Families Costa Mesa, NMUSD Counselors.</p> <p>Health and Social Services -Healthy Start, CHOC Mobile Clinic, Nutritionist.</p> <p>Schools capacity to prepare children and families for school success -HOPE School</p> <p>Readiness Center – Health, Opportunities, Preparation and Education.</p> <p>Program Infrastructure, Administration and Evaluation - Early Childhood Education Director and NMUSD Assessment Team.</p>	
<ul style="list-style-type: none"> ➤ Enhancement of existing State Preschool services 144 children – (3-4 yrs) ➤ Preschool Site 48 Children (3-4yrs) ➤ Resource Center for Teachers ➤ Infant Toddler Classroom 10 (12 mon – 2 yr) 	
<p>Linkages:</p> <p>Family Resource Center</p> <p>State Preschool</p> <p>Costa Mesa Families</p>	
<p>Budget Includes:</p> <p>Care And Education Services With Kindergarten Transition Program</p> <p>Preschool Site for 48 Children \$200,000</p> <p>HOPE Center Coordinator - \$100,000</p> <p>Readiness Center Equipment, Supplies and Materials - \$50,000</p> <p>Whittier Preschool Equipment, Supplies and Materials - \$25,000</p> <p>Counselors - \$15,000</p> <p>½ Nurse - \$50,000</p> <p>Infant Toddler Room Supervising Teacher - \$45,000</p> <p>PR Materials (Duplications, PSAs, Billboards) - \$10,000</p>	

Capistrano Unified School District - \$288,000 2 low API schools (eligible) 1 schools 154 new services/ 96 enhanced services /Total 250 children	
<p>Kid Town, an interactive learning center for parents and their children ages 0-5 will be housed in a classroom next to Las Palmas Elementary's preschool. This center's goal will be to prepare students for educational success by providing essential academic experiences, health and language assessments and emotional support in a literate rich, creative learning environment. Additionally, Kid Town staff will empower parents to become their child's first teacher.</p> <ul style="list-style-type: none"> ➤ Enhancement for 96 State Preschool children (3-4yrs) ➤ New Services - 154 additional children (0-3 yr). <p>Linkages Family Resource Center State Preschool</p> <p>Budget Includes:</p> <p>Part-time SR Pilot Administrator. \$27,000 Learning Link Consultant \$27,000 Parent Support Liaison - \$10,000 Part time Clerk - \$20,000 Additional assignment for Parent Education - \$2,000 Part-time Bilingual Speech/Language Pathologist - \$38,000 Supplies, Materials - \$50,000 Additional Assignment for speakers and set-up - \$5,000 Center set-up, staff development and parent education - Nurse/Case Manager - \$36,000 Screenings, referrals, immunizations, wellness case management, parent and child education Kid Town Coordinator - \$45,000 Supplies, client records, clerical, daily interactions, center orientations, parent and child education</p>	

Garden Grove Unified School District - \$400,000

9 low API schools (eligible) – 2 schools – 300 new services/100 enhanced services – total 400 children

A model Family Resource Center and School Readiness Program providing quality education for approximately **400** preschoolers and their families. **200** four and five year olds will receive School Readiness classes, **100** current five year old Kindergarten students who are struggling (at risk) will receive "Kinder Help", and **100** children 0-4 years will receive enhanced services in collaboration with CBET. Other services will include:

- Adult literacy and parenting classes
- Health services and resources, community outreach, and translation services
- A medical home for incoming students to receive health screenings, referrals, immunizations, and early intervention for medical needs.
- A lending library to encourage parent participation in early literacy skills
- An after school intervention program for five-year olds currently attending kindergarten
- Developmental screenings and intervention plans will be tracked through a portfolio for incoming kindergarten students.

- **Enhancement to existing program -100 children (3-4yrs.)**
- **Addition to existing program -300 new children (3-4yrs.)**

Linkages:

Family Resource Center

Boys and Girls Club

CBET

Shur Flo

IBM

Budget includes:

Teaching staff - \$100,000

(7 instructors @ 20 hours)

Materials - \$50,000

Family support personnel - \$20,000

(2 community liaisons @ 15 hrs/wk

Nurse (part time) - \$40,000

Clerical support - \$30,000

Modular - \$160,000

Ocean View School District - \$320,000

1 low API school (eligible) – 1 school 328 enhanced services to children/ total 382 children

The Ocean View School District (OVID) will implement the Oak View School Readiness Center ~ enhanced preschool programs, parent/adult education and health/social services for 0 – 5 children and their families in the attendance area of Oak View School (K – 5) in Huntington Beach, CA. The School Readiness Center provides:

- High quality state preschool for 192 3 – 5 year-olds and Head Start for 90 4 - 5 year-olds
 - In-home Parents as Teachers training for parents of 100 at risk children who are 0 – 3 years old
 - On site adult education (3 levels of ESL, math and GEED) supported by quality childcare and offered morning, afternoon and evening
 - A 25-station computer lab staffed by a computer lab technician for use by parents for computer-assisted ESL
- Additional staff to assist the Center to provide education, health and support services for children 0 - 5 and their parents
- Enhancement of State Preschool Program – 192 children (3-4 yrs)
 - Enhancement of Head Start Program – 90 children

Linkages

Even Start

Head Start

Family Resource Center

Budget includes –

Supplies -- \$29,000

Contracts-\$22,500

Childcare/ - \$28,000

Field trips- \$5,000

Nurse/Tech - \$36,000

Speech- \$38,000

Psychologist - \$9,000

Literacy Coordinator - \$9,000

Parent Education coordinator - \$75,000

Preschool Teacher - \$45,000

Office staff - \$8,500

Office supplies - \$15,000

Santa Ana Unified School District - \$899,000 (\$74,000 – local \$)
30 low API schools (eligible) – 6 low API schools 188 new services/ 192 enhanced services /Total 380 children

The Santa Ana Unified School District (SUDS) will enhance and expand its early intervention Kinder Readiness Program designed to provide collaborative services for approximately 400 pre-kinder children and their families inclusive of early care and education, health and social services, and parent/family support services. The Kinder Readiness Program will provide:

- High quality, year-long pre-kinder (High/Scope) morning and afternoon classes, 12 hours weekly for
 Parent Involvement Coordinator who will coordinate, facilitate, and implement parent education classes on topics related to school readiness, health and social services, parenting community services, etc.
- School Readiness Outreach Coordinator who will coordinate efforts between the SUDS and the Corbin and Minnie Street Family Resource Centers to promote outreach services that support school readiness for children 0-5, parent education and community services workshops.
- Mental Health counselor to offer classroom and family support services to Kinder Readiness Program students and parents.
- Full-time nurse to provide health screening and referral services for pre-kinder students and their parents and provide Kinder Readiness Program staff with current health related information.
- Home-based language acquisition activities for 25 families of 2 & 3 year-olds (HABLA Program)
- Home and center-based family support and family abuse prevention services for 25 high-risk families with children ages 0-5 (ABC Great Beginnings Program).
- Reading Readiness Program for 30-40 pre-kinder children ages 4 - 5 (Santa Ana City Parks, Community and Recreation Program).
- Pre-kinder to Kindergarten transition program collaborative between the Kinder Readiness Program staff and the Kindergarten teachers at the target school sites (serving 198 pre-kinder students). Also develop a similar transition program for the Head Start classes at Monte Vista and Kennedy (serving 102 Head Start children).
- Additional teaching staff that is culturally and linguistically sensitive to the community and will assist with the delivery of health, education, and support services for pre-kinder children and their parents.

Santa Ana Unified School District - \$899,000 (continued)
30 low API schools (eligible) – 6 low API schools 188 new services/ 192 enhanced services /Total 380 children

Expand SAUSD Kinder Readiness Program for 4 year-olds presently offering year-long pre-kinder classes, a pre-kinder to kinder Transition Program, and a health, social service and Parent Education component

- Pio Pico Elementary **36** four to five year-olds & their parents
- King Elementary **36** four to five year-olds & their parents
- Kennedy Elementary @ Warwick Square Apartments **36** four to five year-olds and their parents
 - SAUSD/City of Santa Ana Early Intervention Reading Readiness Collaborative Program for 4-5 year-olds @ Warwick **30-40** students
 - SAUSD/UCI HABLA Program Collaborative @ Warwick for 0-3 year olds **25** families
 - SAUSD/ABC Great Beginnings Program Collaborative @ Warwick for 4-5 year olds **25** families
- Monte Vista - Enhance services for **102** Head Start/State preschool children
- Lincoln Elementary – enhanced services for **30** children
- Lowell Elementary- enhanced services for **30** children
- Davis Elementary – enhanced services for **30** children

Linkages:

Family Resource Center
 Warwick Resource Center
 Head Start
 State Preschool

Staff for Pio Pico, King, Kennedy - \$286,000 (state money) **\$74,000 (local commission \$)**

Enhancement of current Prop 10 programs - \$23,000

Early Intervention Reading Program - \$30,000

UCI/HABLA - \$80,000

Great Beginnings- \$95,000

Childcare Services - \$6,000

Nurse (full time)- \$80,000

Parent Coordinator (full time) - \$80,000

Clerical - \$25,000

Modular - \$35,000

Staff development - \$10,000

Indirect cost \$50,000

Mental Health Coordinator - \$25,000 (Corbin Center)

School Readiness Programs Request for Funding (RFF) Technical Assistance Survey

County: Orange	Contact: Cinda Muckenthaler
Agency Name: Children & Families Commission of Orange County	Telephone: 562-71 6 -6 918

Please compile the technical assistance needs/strengths of each School Readiness Program (or System) in your County Commission's application and present combined information for the County, or indicate if the information provided is for a specific School Readiness Program.

What questions do your County Commission or collaborative partners have about the School Readiness Programs?

Orange County Children and Families Commission is working with six school districts to launch School Readiness Pilot Projects in Phase 1A. The Orange County Children and Families Commission has been proactive in its effort over the past year to support this initiative by funding school-based and school-linked school readiness programs with Coordinators responsible for linking children pre-Kindergarten and their families with essential services. In addition, the Coordinators have initiated efforts to develop collaborative partnerships with service providers critical in the delivery of services.

Integral to the success of the School Readiness Pilot Projects is the ability to offer technical assistance services to the Phase 1A programs. The Commission staff and consultants have extensive experience and expertise to aid the programs in their efforts to develop, build capacity and grow their school readiness programs, but the need will exceed the resources currently available through this pool of staff. In addition, we believe there is considerable need to extend our knowledge base to contract with experts in the fields related to each of the 5 Essential and Coordinated Elements of School Readiness.

What assistance do you need?

Upon careful review of the 5 Essential and Coordinated Elements of School Readiness Phase 1 capability requirements, we have assessed that the following technical assistance should be accessible to our school readiness programs.

Technical Assistance expertise:

- ◆ Education standards assessment systems and integration
- ◆ Strategic planning
- ◆ Community building and engagement methods
- ◆ Case management
- ◆ Financial management and planning
- ◆ Fund leveraging
- ◆ Conflict resolution
- ◆ Leadership Development
- ◆ Collaboration and systems integration (community linkages)

- ◆ Organizational management
- ◆ Grant writing
- ◆ RFA development process
- ◆ Community assessment
- ◆ Evaluation
- ◆ Cultural and linguistic training
- ◆ Integration of services
- ◆ Child development, and Education and early care
- ◆ Child health
- ◆ Mental health
- ◆ Needs assessments
- ◆ Expertise in working with school districts
- ◆ Sustainability
- ◆ Human resources
- ◆ Capacity building

The Commission staff has identified the following technical assistance programs that would enhance our ability to meet the needs of our school readiness programs.

Technical Assistance Programs:

- ◆ Method to accepting technical assistance requests and organizing in a way as to develop systems of learning to benefit and extend to all school readiness programs.
- ◆ Establish a Learning Circle in which programs can share best practices and lessons learned, in addition to creating a “peer mentoring culture”.
- ◆ Organized Leadership Development and Training Program in which to introduce new information and create an educational environment in which to train our school readiness staff on the 5 Essential and Coordinated Elements of School Readiness, professional development training, etc.

What assistance can you provide to others?

Orange County has experience in delivering technical assistance as it relates to school readiness programs, for example: assist with linkages and setting up a collaborative structure between school districts, schools, Family Resource Centers, and service providers. In addition, Orange County can facilitate the sharing of lessons learned and best practices. A network of consultants has been established to support the execution of a successful school readiness program in Orange County. We are already connecting with other Commission programs to offer technical assistance as they design their school readiness programs. We extend this expertise to other County Commissions.